

24 Juanita: Ice Maiden

Experts Reconstruct the Face of 500-Year-Old Mummy

LIVE ESL – APIBECI

SCIENCE NEWS

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ISSUE 38

PRE – ASSESSMENT



PRE 1 – True, False, Not Given

Listen to the audio carefully and determine whether the statements provided are True, False or Not Given based on the information you hear. Mark **True** if the statement is **correct**, mark **False** if the statement is **incorrect**, and **Not Given** if the information is **not mentioned** in the audio.

	TRUE	FALSE	NOT GIVEN
1 An Incan girl believed to have been sacrificed 500 years ago was brought back to life in image.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Archeologists say they found the mummified body of the girl they call "Juanita" near a volcano in the Andes Mountains of Peru in 1995.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 The dash cam video has just been released and we warn you, it's terrifying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Peru unveiled a lifelike representation of a young girl's head and torso.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



PRE 2 – Re-Tell

Listen to the audio carefully and **take notes** on the main points and key details. After the audio ends, **re-tell what you heard in your own words**. Focus on summarizing the **main ideas**, **supporting details**, and **any examples mentioned** in the audio.

01 Article Transcription Reading.

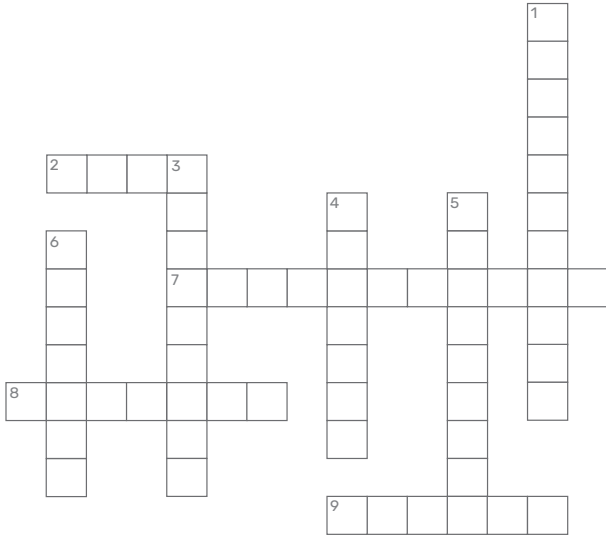
The following text below is a transcribed text from the listening article. Feel free to **mark other words** that you are **not familiar with** or are not highlighted below. Notes are available at the last page of this lesson.



- 00:00 An Incan girl believed to have been **sacrificed** 500 years ago was **brought back to life** in image. Archeologists say they found the **mummified** body of the girl they call "Juanita" near a volcano in the Andes Mountains of Peru in 1995. They have been trying to **piece together** what they can about her story ever since.
- 00:26 "It's a difficult feeling to express because when I saw it was over 20 thousand feet. Her face had been dried out because the cloth covering it had been **torn apart** as she and a burial fell down inside a **crater**."
- 00:42 Experts 3D technology to **reconstruct** her face. They say they believe she was 14 or 15 years old when she died. When she died, a **fissure** on her skull leads them to believe that she died after being hit on the head, possibly as an **offering to the gods** to stop natural disasters such as floods, **droughts**, or volcanic eruptions.
- 01:01 "28 years later, it's done in a **magnificent way**. She has this **pensive** look that is made possible only by someone with great ability with this kind of work. Seeing what Juanita may have looked makes her story all the more real.

02 A1 – Crosswords.

Identify the words the crosswords with the hints given on the right side. Write the words in the box and in the blanks.



DOWN

- _____ 1 impressive; spectacular
- _____ 3 offer
- _____ 4 expressing often with a tinge of sadness
- _____ 5 completely destroyed
- _____ 6 crack; opening

ACROSS

- _____ 2 superhuman being; deity
- _____ 7 restore; remake; recreate
- _____ 8 dry up; preserve
- _____ 9 hole

02 A2 – Create a Sentence.

Create a sentence using the following words provided. Write in the spaces below.

1 bring back to life

.....

2 magnificent

.....

3 torn apart

.....

4 sacrifice

.....

5 pensive

.....

03 Speak Up.

You are welcome to authentically share your thoughts as you go through the following questions.

1 What's your take about mummification in yesterday's generation?

.....

2 Why do you think people before mummify their beloved ones? What's the purpose?

.....

3 Have you seen a mummy before? Have you touched one?

.....

04 Building Deeper.

Choose the **words** from the article, or the vocabulary activity before. Write them under their corresponding categories. Do your best to **create examples** that can **help you remember** and understand the word better.

FAVORITE WORDS

Words that you think you will use on a daily basis

INTERESTING WORDS

Words that you find interesting for the first time

DIFFICULT WORDS

Words that you find difficult to say or understand

WORD 01

+ example

WORD 01

+ example

WORD 01

how can I understand better + example

WORD 02

+ example

WORD 02

+ example

WORD 02

how can I understand better + example

Change your mind, change the world.



Notes

- | | |
|--------------------------|--|
| [1] brought back to life | revival; re-awaken |
| [2] to piece together | construct; compile |
| [3] all the more real | something even more certain than it was before |

Good job for finishing the lesson through. If you were to **give yourself stars** for doing your best, how many stars will you give to yourself for today's hardwork?



KEY ANSWERS

A1 CROSSWORDS

- 1 magnificent
- 2 gods
- 3 sacrifice
- 4 pensive
- 5 torn apart
- 6 fissure
- 7 reconstruct
- 8 mummify
- 9 crater

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FEEDBACK

