

# 13 Stuttering Voices

Stutterers Are Also A Part Of This World

LIVE ESL – APIBECI

WORLD NEWS

@2023



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Stutterers Are Also A Part Of This World



ISSUE 29

## PRE – ASSESSMENT



### PRE 1 – True, False, Not Given

Listen to the audio carefully and determine whether the statements provided are True, False or Not Given based on the information you hear. Mark **True** if the statement is **correct**, mark **False** if the statement is **incorrect**, and **Not Given** if the information is **not mentioned** in the audio.

	TRUE	FALSE	NOT GIVEN
1 All over the world, it's said that 5% of the global population stutters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 In Japan, many of them face difficulties from a lack of understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Japan plans to open more pop up cafes in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 The name of the cafe is Fast Order Cafe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



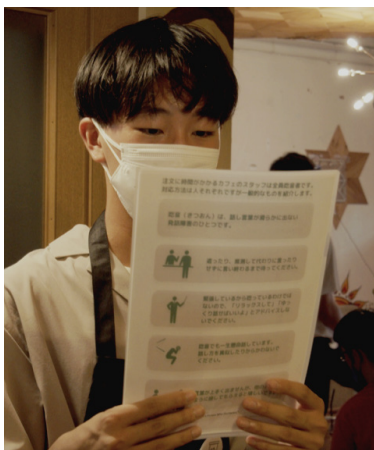
### PRE 2 – Re-Tell

Listen to the audio carefully and **take notes** on the main points and key details. After the audio ends, **re-tell what you heard in your own words**. Focus on summarizing the **main ideas**, **supporting details**, and **any examples mentioned** in the audio.

# 01 Article Transcription Reading.

The following text below is a transcribed text from the listening article. Feel free to **mark other words** that you are **not familiar** with or are not highlighted below. Notes are available at the last page of this lesson.

- 00:00 People who **stutter** are living lives. All over the world, it's said that about 1% of the global population stutters. Here in Japan many of them face difficulties from a lack of understanding. In our next report, we look at an **initiative** that helps people who stutter **overcome** or cope with their speech disorder.
- 00:22 This **pop-up** cafe opened on the campus of a university in Hiroshima prefecture. Its name is Slow Order Cafe. Those who work here are stutterers ranging from high schoolers to college students.
- 00:53 The cafe was opened by Yata Kensho who stuttered when he was three. He began to show **symptoms** of what medical professionals call Child Onset Fluency Disorder. At junior high school, classmates **teased** him. After entering college, he wanted to work part-time in customer service but no one would hire him. Then, he found this Cafe project that is part of a nationwide initiative to give stutterers an opportunity to gain **hospitality** experience.
- 02:05 On opening day, about 100 customers with reservations visited the cafe. First, they were given some **pointers**. Yata also served customers for the first time.
- 02:41 Taking orders is not Yata's only job today. He spoke with a child who has the same speech **impediment** to share his thoughts and give some advice. Yata says the experience of working at the cafe has made him become more willing to take on new challenges in life.



## 02 A1 – Pairing Meanings.

Match the words on the first column to its corresponding meaning on the second column.

<b>A</b> stutter	<b>1</b> _____	any feeling of illness that is caused by a disease
<b>B</b> initiative	<b>2</b> _____	a store, restaurant, etc. that operates temporarily
<b>C</b> pop up	<b>3</b> _____	an occasion or situation that makes it possible
<b>D</b> symptoms	<b>4</b> _____	something that makes progress or movement difficult
<b>E</b> opportunity	<b>5</b> _____	to speak or say part of a word with difficulty
<b>F</b> hospitality	<b>6</b> _____	the of business of providing food and drink, entertainment, hotels, etc.
<b>G</b> impediment	<b>7</b> _____	a new plan or action to improve something or solve a problem

## 02 A2 – Choosing the Right Words.

Match the words on the first column to its corresponding meaning on the second column.

impediment

teased

global

prefecture

willing

pop-up

opportunity

initiative

symptoms

stutter

- 1 People who \_\_\_\_\_ are living lives. All over the world, it's said that about 1% of the \_\_\_\_\_ population stutters
- 2 This \_\_\_\_\_ cafe opened on the campus of a university in Hiroshima \_\_\_\_\_. The name is Slow Order Cafe.
- 3 He began to show \_\_\_\_\_ of what medical professionals call Child Onset Fluency Disorder. At junior high school, classmates \_\_\_\_\_ him.
- 4 Then, he found this Cafe project that is part of a nationwide \_\_\_\_\_ to give stutterers an \_\_\_\_\_ to gain hospitality experience.
- 5 He spoke with a child who has the same speech \_\_\_\_\_ to share his thoughts and give some advice. Yata says the experience of working at the cafe has made him become more \_\_\_\_\_ to take on new challenges in life.

## 03 Speak Up.

You are welcome to authentically share your thoughts as you go through the following questions.

1 How advantageous is the cafe for people who have speech impediment?

2 Would there be negative implications on the people who work in the cafe?

3 How can the cafe project be more inclusive for people with disabilities?

4 What do you think of this initiative to help stutterers?

## 04 Building Deeper.

Choose the **words** from the article, or the vocabulary activity before. Write them under their corresponding categories. Do your best to **create examples** that can **help you remember** and understand the word better.

### FAVORITE WORDS

Words that you think you will use on a daily basis

WORD	01
+ example	

### INTERESTING WORDS

Words that you find interesting for the first time

WORD	01
+ example	

### DIFFICULT WORDS

Words that you find difficult to say or understand

WORD	01
how can I understand better + example	

WORD	02
+ example	

WORD	02
+ example	

WORD	02
how can I understand better + example	

**No matter what you are or where you are,  
you will always have a place in this world.**



**Notes**

Good job for finishing the lesson through. If you were to **give yourself stars** for doing your best, how many stars will you give to yourself for today's hardwork?



**KEY ANSWERS**

A1  
1E 2G 3B 4A 5C 6F 7D

A2  
1 stutter, global  
2 pop up, prefecture  
3 symptoms, teased  
4 initiative, opportunity  
5 impediment, willing

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FEEDBACK

